

Goal: Teaching & Learning: OneIT will advance student learning and success by engaging campus partners, leading, and supporting Academic Technology Advisory Council - September 2019

Key:

Red: Off track; behind or not started

Yellow: At risk

Green: On track or complete

Strategy	2H - FY20 (Jan - June 2020)	1H - FY21 (Jul - Dec 2020)	2H - FY21 (Jan - June 2021)	overlap or interdependency with other council domain	Priority: Level 1: high priority; high commitment Level 2: subject to longer timeframe if constraints increase/shift
A. Leverage data, research, and instructional assessment to foster student success.	Scale Elements of Success for broader use on campus - Beck and Russell				Level 1
	Implement Unizin's Data Platform to include campus data and scale the use of UDP data - Beck/Russell/Evanson			ADS Governance Council	Level 1
	Explore new applications and research ideas for using the UDP - Beck/Russell/Evanson			ADS Governance Council Research Council	Level 1
	Implement ACE Online Evaluation Recommendations - Brown/Beck/Florman/Provost's Office				Level 1 - no funding yet
	Explore and Identify new uses of data for students success, particularly in the area of AI/deep learning - Russell/Tang				Level 2
	Develop a campus Learning Analytics Community of Practice (similar to the one we lead for Unizin) - Russell				Level 1

	In conjunction with the Data Governance group, develop policies, definitions and principles for leading people to our learning ecosystem data or for developing new opportunities with Canvas data - Beck and Russell (activity extended on 3/1/2019)		ADS Governance Council	Level 1	
B. Evolve and adopt flexible, effective physical and online learning environments and ecosystems.	Move Placement Exam service to Academic Advising - Beck/Ingram			Level 1	
	Actively engage campus partners to evaluate needs and current local plans. Develop recommendations for models to support computer-based testing, utilizing both facilities and software solutions - Clark/Beck/Zalenski - will have budget implications, but the scale of those implications are unknown at the moment		Concern stated in Collegiate Roadmaps as well	Level 2	
	Online Proctoring - needs analysis and funding model to add face-to-face courses - Beck/Zalenski (given the initiative above, this may be folded in - unclear)	Implement online proctoring for face-to-face courses - Beck/Zalenski		Concern stated in Collegiate Roadmaps as well	Level 2 - no funding yet
	University Classroom (UCR) moved to a centrally-supported model with sustained refresh plans - Clark - NOT FULLY FUNDED - budget needed for ongoing refresh and 1 FTE (extended another six months)				Level 1 - NO FUNDING
	Discontinue outdated digital media services and scale Kaltura - Beck				Level 1
	Explore the technologies, necessary support structures, and increased delivery opportunities for student BYOD that is more integrated into their courses and learning practices. - Clark along with McLaughlin for VDI and Chaffee for laptops			Should also be reflected in the Infrastructure/Architecture and General Services Councils to be most effective - lots of legwork here yet.	Level 2

	Revitalize learning spaces governance through the Learning Spaces Executive Committee (LSEC) in consultation with ATAC and in partnership with local learning space constituents. - Jesse				Level 1
C. Deliver initiatives and programs in support of effective instruction.	Integrate Center for Teaching resources into General Education Curriculum Committee - Florman				
	Collaborate to create new mid-career faculty professional development opportunities - Florman				
	Redesign courses, assess, and report outcomes through the Learning Design Collaboratory - Jesse				Level 1
	Support the Big Ideas PIF Initiative through faculty development and course redesign support, as well as assessment support - Florman/Lang (added 3/1/2019)				Level 1
	Support the College Algebra redesign PIF - Clark/Russell/Zalenski (note this is a three-year effort)				Level 1

Glossary of Acronyms:

ACE	
BOR	
Cft	
DOE	
DEO	
EoS	
ICON	
NSF	
OTLT	
SoTL	
TLT LT	
TILE	
UDP	
UCR	