

Goal: Teaching & Learning: OneIT will advance student learning and success by engaging campus partners, leading, and supporting effective instruction, services, and systems.

Strategy	1H - FY19 (Jul - Dec 2018)	2H - FY19 (Jan - June 2019)	1H - FY20 (Jul - Dec 2019)	2H - FY20 (Jan - June 2020)	overlap or interdependency with other council domain	Priority: Level 1: high priority; high commitment Level 2: subject to longer timeframe if constraints increase/shift
A. Leverage data, research, and instructional assessment to foster student success.	Scale Elements of Success for broader use on campus - Beck / Russell / Miller					Level 1
	Implement Unizin's Data Platform to include campus data and scale the use of UDP data - Beck/Russell/Evanson		Explore new applications and research ideas for using the UDP - Beck/Russell/Evanson		ADS Governance Council	Level 1
	Review ACE Online Evaluation program with campus-wide committee - Beck/Brown, K./Provost Office		Implement ACE Online Evaluation Recommendations - Beck/Florman			Level 1
			Explore and Identify new uses of data for students success, particularly in the area of AI/deep learning - Russell/Rogers			
			Develop a campus Learning Analytics Community of Practice (similar to the one we lead for Unizin) - Russell			
	In conjunction with the Data Governance group, develop policies, definitions and principles for leading people to our learning ecosystem data or for developing new opportunities with Canvas data - Beck and Russell (<i>activity extended on 3/1/2019</i>)					ADS Governance Council
Placement exam replacement for math and chemistry - Beck						Level 1
Actively engage campus partners to evaluate needs and current local plans. Develop recommendations for models to support computer-based testing, utilizing both facilities and software solutions - Clark/Beck/Zalenski - will have budget implications, but the scale of those implications are unknown at the moment					Concern stated in Collegiate Roadmaps as well	Level 2
Support DOE pilot and implementation of online proctoring tool of review and recommendations - Beck/Zalenski	Online Proctoring - needs analysis and funding model to add face-to-face courses - Beck/Zalenski (<i>given the initiative above, this may be folded in - unclear</i>)		Implementation of online proctoring for face-to-face courses - Beck/Zalenski		Concern stated in Collegiate Roadmaps as well	Level 1

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B. Evolve and adopt flexible, effective physical and online learning environments and ecosystems.	Exam Scoring - Testing and Efficiencies Review - Beck	Implement web-based software - Beck	Implement more efficient scanning hardware - Beck - \$40K funding will be needed		Similar projects mentioned on Collegiate Roadmaps	Level 1
	University Classroom (UCR) moved to a centrally-supported model with sustained refresh plans - Clark - NOT FULLY FUNDED - budget needed for ongoing refresh and 1 FTE (extended another six months)					Level 1
	Review clicker market, pilot new opportunities and improve service to campus - Beck	Migrate to Top Hat as a solution for clickers; begin evaluating other Top Hat solutions for future support. - Beck	Complete full implementation of Top Hat as a student response solution - Beck			Level 1
	Panopto to the Cloud - Convene policy and data retention committee - Beck/Chaffee/Knosp	Panopto to the Cloud - Planning and Testing - Beck	Panopto to the Cloud - Implementation - Beck			Level 1
	Plan a new digital media support structure - Beck	Migrate digital media solutions to Kaltura - Beck	Discontinue outdated digital media services and scale Kaltura - Beck			Level 1
		Explore the technologies, necessary support structures, and increased delivery opportunities for student BYOD that is more integrated into their courses and learning practices. - Clark (need to identify other partners)			Should also be reflected in InArc and General Services Councils to be most effective - lots of legwork here yet.	Level 2
		Revitalize learning spaces governance through the Learning Spaces Executive Committee (LSEC) and identify an appropriate venue for larger advisory discussions (either ATAC or a new Learning Spaces Advisory Committee) - Jesse				Level 1

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C. Deliver initiatives and programs in support of effective instruction.	Scale campus-wide Affordable Content Initiative and create broader use of options (ICON Direct, etc.) - Beck, Burnett, Bridges	Support new OER opportunities (OpenHawks PIF, Pressbooks expansion, etc.) and identify ways to aggregate and report student savings across initiatives - Beck/Burnett (added 3/1/2019)			Also mentioned by Business on Collegiate Roadmap	Level 1	
	Redesign courses, assess, and report outcomes through the Learning Design Collaboratory - Jesse						Level 1
	Develop new support initiatives (workshops, consultations, etc.) for the General Education courses in CLAS - Florman/Hall (successful so far, but the work continues to expand)					Level 1	
		Support the Big Ideas PIF Initiative through faculty development and course redesign support, as well as assessment support - Florman/Russell (added 3/1/2019)					
	Create and support a new Faculty Learning Community regarding Scholarship of Teaching and Learning (SoTL) - Florman					Level 1	
	Brand and market OTLT as a collaborative unit - Jesse, TLT LT						Level 2

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Glossary of Acronyms:						
ACE	Assessing the Classroom Environment - Iowa's local student course					
BOR	Board of Regents					
CfT	Center for Teaching					
DOE	Distance and Online Education					
DEO	Department Executive Officer (aka department chair)					
EoS	Elements of Success - the learning analytics dashboard project					
ICON	Iowa Courses Online - local LMS					
NSF	National Science Foundation					
OTLT	Office of Teaching, Learning & Technology					
SoTL	Scholarship of Teaching & Learning					
TLT LT	Teaching, Learning & Technology Leadership Team					
TILE	Transform, Interact, Learn, Engage					
UDP	Unizin Data Platform					
UCR	University Classrooms - formerly General Assignment Classrooms					